

## Find this



## Imagine & Share

What would it be like to ride on this train car?

## Discuss

Long ago, a train ride to the Adirondacks from New York City took much longer than it does today. What things on this train car are **needed** for the trip and what sorts of things are **luxuries, or wants** for the journey?

**Do** Measure this train car in footsteps. How many steps does it take to walk from one end to the other? Is it the same number of steps if you walk along the outside of the train car as if you walk through it?

## Hike the extra mile



Visit the *Marion River Carry Pavilion* and find the train car pictured.

*Discuss* how this train car is different from the first one.

Repeat the *Do* from this page.



## Transportation Guidebook

Discover the ways people of the past traveled around the mountains, lakes and roads of the Adirondacks.



## Instructions

- This booklet is a guide for chaperones accompanying groups of students through the exhibit, *Life in the Adirondacks*.
- Your group will need to **FIND** objects in the exhibit.
- Read aloud the **IMAGINE & SHARE**, and **DISCUSS** questions to your group. Encourage them to support their answers with visual evidence.
- Each object has a short activity that you can **DO**.
- You can extend each activity into other exhibits with the suggestions provided in the **HIKE THE EXTRA MILE** box on each page.
- Have fun and enjoy your visit!



# Find this


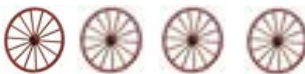

# Discuss & Share

What makes this car different from the other car you saw when you first walked into the exhibit?

## Do

See what other ways to travel you can find in this exhibit. Complete the chart below by coloring in a square for each vehicle you find that fits the description.



 <p><b>NO WHEELS</b></p>																				
<p><b>4 WHEELS</b></p> 																				
<p><b>MORE THAN 4 WHEELS</b></p> 																				

## Hike the extra mile



See what other vehicles you can find around the museum and in the exhibits. Are they used to do a job, to transport many people, or for fun?

# Find this

# Imagine & Share

What would it have been like if you had traveled here on this stagecoach instead of your school bus?



## Discuss

What are some rules you have for riding on the school bus or in a car?

## Do

Create at least 3 rules for riding in a stagecoach.

## Hike the extra mile



Visit the *Boats & Boating* exhibit and find the boat pictured.

Repeat the *Imagine & Share*, *Discuss* and *Do* from this page with the boat.

